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<i>Level of Approval</i>	Heads of Schools



Claremont Fan Court School

Policy: Safeguarding Children

Introduction

Our policy applies to all staff, Governors, Council Members and volunteers working in the School. This policy also applies to the Early Years Foundation Stage. There are five main elements to the Policy:

1. We practise safe recruitment in checking the suitability of staff and volunteers who work with children.
2. We raise awareness of Child Protection issues and equip children with the skills needed to keep them safe
3. We develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse.
4. We support pupils who have been abused in accordance with their agreed Child Protection plan.
5. We establish a safe environment in which children can learn and develop.

Policy Statement

- 1.1 This policy has been developed in accordance with the principles established by the Children Act 1989 and in line with government publications: "Safeguarding Children and Safer Recruitment in Education" 2007, "Working Together to Safeguard Children" 1999, "Framework for the Assessment of Children in Need and their Families" 2000, "*Safeguarding Children: Child Protection: Guidance about Child Protection Arrangements for the Education Service*" 2004, and the Surrey Safeguarding Childrens' Board (SSCB) and guidance issued by the DCSF.
- 1.2 The Governing body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children and to work together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children who are suffering harm. A nominated governor will be trained as a CPLO officer and will take responsibility for ensuring good practice within the school including full staff training and the tabling of an annual report from the CPLO team.

- 1.3 We recognise that all adults, including temporary staff¹, volunteers, Council and Governors, have a full and active part to play in protecting our pupils from harm and that the child's welfare is our paramount concern.
- 1.4 All staff affirm that our School should provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.
- 1.5 The aims of this policy are:
 - 1.5.1 To support the child's development in ways that will foster security, confidence and independence.
 - 1.5.2 To provide an environment in which children and young people feel safe, secure, valued and respected, and feel confident in approaching adults if they are in difficulties, believing they will be listened to effectively.
 - 1.5.3 To raise the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse.
 - 1.5.4 To provide a systematic means of monitoring children known, or thought, to be at risk of harm and ensure we, the school, contribute to assessments of need and support packages for those children.
 - 1.5.5 To emphasise the need for good levels of communication between all members of staff.
 - 1.5.6 To develop a structured procedure within the school which will be followed by all members of the school community in cases of suspected abuse.
 - 1.5.7 To develop and promote effective working relationships with other agencies, especially the Police and Social Services.
 - 1.5.8 To ensure that all staff and volunteers who are associated with our school, have been checked as to their suitability in accordance with current regulations.

¹ Wherever the word "staff" is used, it covers ALL staff on site, including ancillary and supply staff, and volunteers working with children